



赛帆SetSail 学习情况总结表

周期起止: 1/10/2021 ~ 3/18/2021

学生 Raymond

Teacher(s): Robby Keown Blank

Logistic improvement or Feedback 反馈

Currently, Katherine is doing an excellent job in our course. Raymond has improved across many modes of academic performance. I greatly enjoy my classes with Raymond. When he wants to be in class, he has an excellent sense of humor and a keen eye for details. He has written some fantastic essays and has shown interest in a wide variety of topics. I think he will be a great student if he just works with me a little harder.

Raymond在最近的课程中都表现得很好，而且他的学习成绩在各方面都有所提高。我非常喜欢和Raymond一起上课。当他认真上课时，极具幽默感，对细节十分敏锐。他写了一些很精彩的文章，并对各种话题表现出兴趣。我想只要他和我一起更加努力一点，会成为一个很好学生！

Academic Improvement 学术提高

His reading comprehension, writing ability, and conversational skills have improved dramatically over the course of our many lessons together. Particularly, when finding topics that interest him, he is able to converse fluently and express complex thoughts in English. Of particular note is anytime we talk about basketball. Many of our lessons begin with a spirited, enjoyable discussion on some aspect of the game, recent developments in the NBA, or Raymond's current performance on his basketball team. In these moments, I am confident Raymond could be dropped in any school across the United States and have the confidence to succeed socially, a vital part of becoming a complete English student.

他的阅读理解、写作能力和会话能力在我们的许多课程中都有了显著的进步。特别是当他找到了感兴趣的话题时，就能够流利地用英语交谈，表达复杂的想法。特别值得一提的是我们每次谈论篮球的时候。我们的许多课程都是从这个运动一个充满活力且愉快的讨论开始的，比如NBA的最新发展，或者Raymond目前在篮球队的表现。这些时候，我相信Raymond可以被美国任何一所学校录取，并有信心他能在社交上取得成功，这是成为一名全面的英语学习者的重要组成部分。

Academic Suggestions 学术建议

However, when not discussing basketball our time together has been filled with difficulties in participation and comprehension. Of particular note, was an instance where Raymond chose to take one of our lessons near a live basketball game. While I wouldn't want to rob Raymond of special moments of fun, trying to complete the lesson while he was clearly distracted was not a well-thought-out compromise. While this example is isolated, it is indicative of a larger pattern in which Raymond is often distracted. There are many times during class where I

will ask a question and Raymond will only realize it after several moments of silence. When Raymond's computer camera was functioning, I got the feeling he might be distracted by something else on his monitor. This is only natural and a habit of many students every once in awhile, but Raymond often seems lost in something else. This lack of participation extends to his homework where he often fails to do the reading for class and fails to complete writing assignments. I often encourage him to come to class with questions based on the assignments he fails to complete so that we can spend time on what he is specifically struggling with together in class, but this often results in Raymond using the excuse to not do his homework at all and come in with a vague reason he couldn't complete his work. I understand the life of a student-athlete better than most. One of the reasons I feel so connected to Raymond is that my experience of growing up was very similar. The demands, responsibilities, and challenges of adolescent academics and athletics are very difficult to navigate. Nevertheless, when Raymond is assigned work, it his duty to complete it to the best of his ability. I am happy to address genuine moments of misunderstanding and struggle; that's what I'm here for! But I can only tolerate negligence to a reasonable degree given Raymond's demanding scholastic and extra-curricular responsibilities.

然而，当不讨论篮球时，我们在一起的时间充满了参与上和理解上的困难。值得一提的是，Raymond曾经选择在一场现场篮球赛附近上课。我不想剥夺Raymond的乐趣，但在他明显分心的时候完成这堂课其实是很不妥的。这是一个个例，却可以反应出Raymond经常分心。在课堂上有很多次我问问题，Raymond都是在沉默了几分钟之后才会意识到。当他的电脑摄像头正常工作时，我觉得他可能被显示器上的其他东西分散了注意力。这是很自然的，也是很多学生偶尔的习惯，但Raymond似乎常常这样。这种缺乏参与的表现还反应在他的家庭作业中，他经常不能完成课堂阅读和写作作业。我经常鼓励他带着基于他没有完成的作业的问题来上课，这样我们就可以把时间花在他认为困难的事情上，但Raymond却以此为借口不做作业，却找不到理由来解释为什么不能完成作业。我比大多数人更了解学生运动员的生活。之所以会这样觉得，是因为我的成长经历与其非常相似。要平衡青少年学术和体育的需求、责任和挑战是十分困难的。然而，当有家庭作业时，他有责任尽其所能完成好。我很高兴去解决真正的误解和困难；这就是我来这里的目的！鉴于Raymond同时有学业和课外的需求，我只能在合理的程度上容忍他的疏忽。

Honestly, as his teacher, it is difficult to tell whether or not Raymond is simply confused and needs more time to understand the material, or if he is purposefully not accomplishing assignments as a result of a lack of a desire to do so. I believe the answer is somewhere in the middle. I think there are many lessons of genuine difficulty where Raymond could use some more time and attention, but I think that Raymond needs to take the initiative to do the exercises and ask the questions necessary to understand them. As his teacher, I can only do so much to cater the class to his speed, level of understanding, preferred learning strategies, and daily temperament. I cannot learn for him. I want Raymond to have the confidence to attack the material just as he would drive through a crowded lane in a close basketball game. I think it is well within his ability. He also has every resource in me as a teacher to thrive in English. I am willing to take as much time as necessary on any topic, any lesson, or any concept until Raymond has what he needs to succeed. Ultimately however, it will come down to how Raymond wants to proceed in class. This is a decision Raymond must make on his own.

老实说，作为他的老师，很难判断Raymond是否只是感到困惑，或是需要更多的时间来理解材料，或者他是否因为缺乏完成作业的愿望而故意不完成作业。我相信应该以上原因都有。我认为Raymond需要更多的时间和注意力来学习许多真正困难的课程，但他需要主动做练习，并提出理解它们所必需的问题。作为他的老师，我只能尽量来迎合他的速度，理解水平，喜欢的学习方法和日常脾气。我不能为他学习。我希望Raymond有信心去消化教材，就像他会在场势均力敌的篮球赛中突出重围一样。我认为这是他力所能及的。作为一名教师，我可以为他提供一切帮助，使他在英语方面茁壮成长。我愿意花尽可能多的时间在任何话题，任何课程，或任何概念上，直到Raymond有了成功的基础。不过，这最终还是取决于Raymond希望怎么推进课程。这是他必须自己做的决定。

I often talk to Raymond about the famous basketball player Michael Jordan. While known for not making his high school team and going on to become the best of all time, the only reason he was able to do this was because he constantly focused on his weaknesses. When he mastered his right hand drive, it was time to work on his left hand drive. When he mastered the fadeaway jump shot it was time to work on his forward floater. If Raymond wants to succeed in class, he is going to have to focus on his weaknesses and work his improvement into a daily/weekly routine. It doesn't require much! For example, he needs to print out the vocabulary from our lessons and spend 10 minutes before bed going over new words and parts of speech atlas twice a week. He needs to read my post class emails and review the essays we revise together to more deeply understand his

previous mistakes. Finally, he needs to do his very best on his assignments and only stop when he truly cannot figure out the next step forward. That's where I come in so we can take that next step together.

我经常和Raymond谈论著名篮球运动员Michael Jordan。虽然他没有成为高中队的一员，但却成为了有史以来最好的球员，他之所以能够做到这一点，原因是他一直专注于自己的弱点。当他掌握了右舵运球后，就开始学习左舵运球。当他掌握了后仰跳投后，就开始练习前飞球了。如果Raymond想取得成功，就必须把注意力集中在自己的弱点上，让自己每天/每周都有所进步。其实不需做太多！例如，可以将我们课堂上的词汇表打印出来，每周两次在睡前花10分钟复习生词和词性图集。阅读我的课后邮件，复习我们一起修改的文章，以便更深入地弄清楚自己以前的错误。最后，他需要尽最大努力完成作业，只有在他真的无法进行下一步的时候才停下来。这就是我想说的我们可以一起迈出下一步的前提。

It would also be great to see Raymond's face again! I know technology is expensive to repair/replace but it has been awhile since Raymond's camera has worked so if there is a way to restore visual communication this would be a huge step in the right direction!

如果能再次见到Raymond真的很棒！我知道修复/更换设备很昂贵，Raymond的镜头已经坏了一段时间了，如果有办法恢复视频，无疑是最好的！

祝好，
Robby
